

Problem Free, Fully Prepared and Fully Engaged

	Cognitive	Vocational	Physical	Emotional/Social	Civic
Problem Free Youth	<i>Reducing</i> School dropouts; academic failure	<i>Reducing</i> Poor work habits/work history	<i>Reducing</i> Substance abuse; early pregnancy; STDs	<i>Reducing</i> Violence; gang participation; antisocial behavior	<i>Reducing</i> Voter apathy; hate crimes
Fully Prepared	<i>Increasing</i> High academic motivation and aspirations	<i>Increasing</i> Employed/ seeking employment; positive attitudes towards work	<i>Increasing</i> Engage in regular exercise and healthy diet; practice "safer sex"	<i>Increasing</i> Teamwork; valuing diversity; navigation skills; supportive relationships	<i>Increasing</i> Awareness of current events; skills for making political decisions
Fully Engaged	<i>Fostering</i> Peer tutoring; critical problem solving; engaging in school decision making	<i>Fostering</i> Youth entrepreneurship; youth-led training Programs	<i>Fostering</i> Peer-led safe-sex campaigns; youth-led sports programs; peer STD education	<i>Fostering</i> Social clubs; peer counseling; youth-led Identity organizations; youth-initiated gang intervention	<i>Fostering</i> Youth organizing; Political engagement; Community service

K Pitman -Potential concrete behaviors that could serve as indicators for prevention, preparation and engagement.